

Book Study



CESA 10 Instructional Services Department
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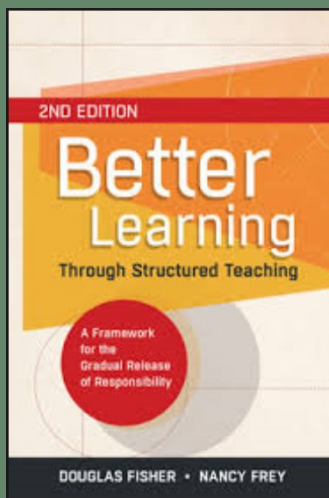


Gradual Release of Responsibility

Better Learning Through Structured Teaching; A Framework for GRR

November 10, 17, December 1, 8 & 15, 2014 ~ Distance Learning ~ 4:00-6:00pm

Audience: All K-12 Teachers.



This study will be based on the 2nd Edition of Doug Fischer and Nancy Frey's book *Better Learning Through Structured Teaching*. We will learn about the four instructional phases and their importance. We will learn the importance of and how to deliver lessons that will better engage students, promote learning for all students, and motivate students to be more self-directed learners. The authors explore each phase, using real life examples. Your facilitator will share more videos of classrooms where gradual release is working, and your colleagues will be trying and sharing things along with you to maximize examples across multiple subjects and contexts.

Learning Objectives:

- Teachers will learn about each phase of the gradual release of responsibility
- Teachers will be able to see video examples of classrooms and share across schools how the GRR framework is implemented for students to become more engaged, self-directed learners.
- More deeply understand whys and hows of purposeful planning for the GRR.

Register on www.myquickreg.com
prior to November 5, 2014.

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One credit available through St. Mary's University for \$140, more information will be given on the first day.

No cost for book study except the cost of the book. First 10 to register get the book provided by the Title I Network.